

**Lesson Plans     A     Day**

<b>Week of : September 12, 2011</b>				
<b>Days of Week</b>	<b>Enriched English 1A</b>	<b>State Std.</b>	<b>Junior English 3A</b>	<b>State Std</b>
<b>Monday 9/12</b>	<b>Canon Test #1</b>		<b>Vocabulary Test</b>	
	<b>Finish Presentations for Hysteria Project: Millennium Bug September 11<sup>th</sup> School Shootings</b>		<b>Independent Reading</b>	
	<b>Crucible if Time.</b>		<b>Crucible in Class</b>  <b>READING FOLDER DUE Wednesday</b>	
<b>Wednesday 9/14</b>	<b>Crucible Reading in Class</b>		<b>Reading Folders Due: 3 Logs/3 Vocab Words/3 journal Entries</b>	
			<b>Grammar page: 831-832 Ex. 8</b>	
			<b>Crucible in class</b>	
<b>Friday 9/16</b>	<b>Writing Prompt on Missouri State Law in class Rewrite Due Tuesday.</b>		<b>Grammar WS pg 161-162 Return Folders Independent Reading/Go over Folders</b>	
	<b>Introduce Gatsby &amp; the American Dream. Use Moodle if it is working by them</b>		<b>Crucible in Class</b>	
	<b>Yearbook Class Spelling Test Names 1-10</b>			

Lesson Plans \_\_\_\_B\_\_\_\_ Day

Week of : September 12, 2011						
Days of Week	Senior AP	Std.	Short Story	Std	English Junior	Std
Tuesday 9/13	Turn in "I am" Poems. Go over "Who am I" Requirements Due 9/19		Review Walter Mitty Vocab and Analysis		Independent Reading Time Grammar page: 831-832 Ex. 8	
	Beowulf		Develop in class short story with character aspects pulled from hat.		Crucible in Class	
			Share Story			
Thursday 9/15	Finish Beowulf? Test Monday		Watch Walter Mitty.		Reading Folders Due: 3 Logs/3 Vocab Words/3 journal Entries	
	Who am I due next class.				Grammar WS pg 161-162  Crucible in Class	

Lesson Plans   A   Day

Week of : September 6, 2011				
Days of Week	Enriched English 1A	State Std.	Junior English 3A	State Std
Tuesday 9/6	<b>Start Hysteria Project Presentations:</b> <b>Turn in:</b> Rubric/Summary Paper/Slide Printouts <b>Order:</b> Salem Witch Trials Japanese Internment Camps Cold War McCarthyism Y2K School Shooting Terrorism and 9/11	L1,2,3,6 W2a-f RI 1-3&7	Return Writing Folders Independent Reading 20 minutes	W11 & 12.1
			Review Vocab Defin.	
			Show Arthur Miller Interview if possible	SL11-12.2
			Start Reading the Crucible	RL 11-12.5
Thursday 9/8	Finish Presentations		Vocabulary Test Independent Reading	
	Show Sting Song		Writing Prompt in class Rewrite Due 9/12	W11-12.4 & 5
	If Time Start Crucible in class	RL11-12.5 & 12.2	Crucible Reading in class READING FOLDER DUE WEDNESDAY	RL11-12.5 & 12.2

Lesson Plans      B      Day

Week of : September 6, 2011						
Days of Week	Senior AP	Stnd.	Short Story	Stnd	English Junior	Stnd
Monday = No School Labor Day  Wednesday 9/7	<u>Turn in Compare Contrast Writing Vocabulary Test</u>		Return Notebooks with grades		Review Definitions Vocab Test Wednesday Return Writing Folders	
	Hand Back Prologue with Goal Sheet Give the "I am" Poem Guidelines		Story Starters in class  Character Entry #1 – Write about a unique person		Independent Reading  Reading Crucible in class	
	Beowulf in class		Read Zulema and do Vocab and Analysis			
Friday 9/9	<u>Canon Test #1</u> <u>Turn in "I am"</u> Have Independent Novel by 9/23		Review Zulema Vocab and Analysis Share Character entry #1			
	Beowulf in Class		Do Character #2 in class – Develop a character			
			Read Walter Mitty do vocab and analysis. Discuss Fantasy versus Reality			

Lesson Plans \_\_\_\_ B \_\_\_\_ Day

<b>Week of : August 29, 2011</b>						
<b>Days of Week</b>	<b>Senior AP</b>	<b>Std.</b>	<b>Short Story Std</b>	<b>English Junior</b>	<b>Std</b>	
<b>Monday 8/29</b>	<b>Return Practice Paragraphs for Memory Book with edit sheets</b>		<b>Vocabulary Test Practice Summary Writing versus Analysis with Cookies Give Handouts and graphic Organizers</b>		<b>Return Writing Notebooks Have Independent Reading Time 20 minutes. Go over folder requirements again</b>	<b>RL 1-4</b>
	<b>Beowulf reading in class</b>	<b>RL6</b>	<b>Read Worn Path DoVocab and Essays</b>		<b>Discuss Key ideas from pages 6-11 in text book.</b>	
					<b>Assign- Read pages 12-19 and continue to write down two key ideas per blue heading.</b>	<b>RI 3</b>
<b>Wednesday 8/31</b>	<b>Analogy Vocabulary Lesson 1 Discuss Analogies. Power Point</b>	<b>L4</b>	<b>Review Worn Path Vocabulary and Analysis</b>		<b>Give Writing Prompt in class Correct outside of class</b>	
	<b>Beowulf in class</b>	<b>RL6</b>	<b>Work on Dialogue Quotations</b>		<b>Independent Reading</b>	
			<b>Read Zulema and do Vocab and Analy.</b>		<b>Review Key ideas from pages 12-19</b>	
<b>Friday 9/2</b>	<b>Turn in Final Copy of Prologue for Senior Memory Book. Include practice paragraphs</b>	<b>W2 a- f &amp; W3</b>	<b>Review Zulema Vocab and Analysis  Share Character Dip</b>		<b>Turn in writing folders Independent Reading  Give vocabulary words to define.</b>	
	<b>Review Compare/Contrast Writing style in class Write a paragraph or two comparing two super heroes.</b>	<b>W 4,5</b>	<b>Free Write in class if time. Turn in Notebooks for a grade.</b>		<b>Start Crucible Reading Act 1 Assign parts and hand out study guide.</b>	<b>RI6</b>

Lesson Plans     A     Day

<b>Week of : August 29, 2011</b>				
<b>Days of Week</b>	<b>Enriched English 1A</b>	<b>State Std.</b>	<b>Junior English 3A</b>	<b>State Std</b>
<b>Tuesday 8/29</b>	<b>Collect Writing Folders Discuss Public Voices &amp; Private Lives</b>		<b>Writing Prompt Independent Reading Time</b>	
	<b>Talk/Write about pages 2 &amp; 3 of Crucible Introduction</b>		<b>Review pages 12-19 key ideas and hand in summary sentences you have been writing.</b>	
	<b>Assign parts and hand out study Guide for reading crucible Start Reading if time.</b>		<b>Assign Vocabulary words for Definitions</b>	
<b>Thursday 9/1</b>	<b>Use computers in laptop and have student sign up for a moodle account.</b>		<b>Turn in Writing Folders with rewrites.</b>	
	<b>Return Writing Folders</b>		<b>15-20 minutes in reading folders</b>	
	<b>Hysteria Project starts next class.</b>		<b>Review Definitions of Vocab. Test next class</b>	
	<b>Reading Crucible in class if time</b>		<b>Assign Crucible parts? If haven't already and begin reading in class</b>	

Lesson Plans     A     Day

Week of : August 22, 2011				
Days of Week	Enriched English 1A	Std.	Junior English 3A	Std
<b>Monday</b> <b>8/22</b>	Turn in Questionnaire Turn in Bio Poems – Start Presenting		Collect Questionnaire and Parent Signature Sheet	
	Hand out Books and sign out sheets		Go over requirements for Bio Poem – Model mine Due next Class	
<b>Wednesday</b> <b>8/24</b>	MLA Presentation Hand out information on Mass Hysteria Project Due 9/6	W1,2,10 L1,2,3	Present Bio Poems  Lit Read pages 6-11 in Text and write down in your own words 2 key ideas for each heading.	RI 2 5
			Turn in Writing folders with rewrites	
<b>Friday</b> <b>8/26</b>	Journal Prompt for Writing Folder Use quote from Arthur Miller intro about fear. Discuss and Rewrite	RI 7 RI 6	Finish Presenting any bio poems.	
	Hand out Crucible Books – Sign them out. Start Reading introduction on Arthur Miller. Read pages 2 & 3 and overture on own.		Check key ideas from Wednesday	
	Assign parts for play Discuss Public Voices and Private Lives American Dream -- Choices		Read Pages 12-19 and 2 Key ideas again.	

## Lesson Plans      **B**      Day

<b>Week of : August 22, 2011</b>						
<b>Days of Week</b>	<b>Senior AP</b>	<b>Stnd.</b>	<b>Short Story</b>	<b>Stnd</b>	<b>English Junior</b>	<b>Stnd</b>
<b>Tuesday 8/23</b>	Present "I Dream" Poems Come up with 3 things you believe in.		Turn in Questionnaire		Collect Questionnaire and Parent Signature Sheet	
	Start Handing out Memory Book Information		Hand out books and Vocab Sheet Definitions due next class		Go over requirements for Bio Poem – Model mine Due next Class	
<b>Thursday 8/25</b>	Hand out Cannon Information first test 9/9  Hand out books and Beowulf Info.		Review Definitions Test on Monday		Present Bio Poems  Lit Read pages 6-11 in Text and write down in your own words 2 key ideas for each heading.	
	Turn in paragraph or two in memoir style about how what you believe has shaped you who are.					
	Anglo Saxon Lecture Play Cademon's hymn					



