

ACADEMICS

<u>Strengths</u>	<u>Weaknesses</u>	<u>Opportunities</u>	<u>Threats</u>
dedicated Faculty and Staff (18)	poor vocational options (5)	1 to 1 computing, technology (8)	need more computer classes
student test scores (5)	elementary computer classes (5)	dual credit courses, AP, Electives(4)	no room to add classes/teachers
strong college prep (4)	no plan for gifted (3)	virtual school (2)	few housing opportunities
small class size (3)	no art in GS (3)	more gifted	far distance from Peoria
experienced admin with longevity (3)	high school science (2)	mentor program - older students/younger	lack of art in elementary
high expectations from admin, faculty, and comm. (4)	admin not accountable for interesting curricula	scholarship opportunities	only 1 freshman English class
differentiated instruction (2)	no mandatory semester exams	community volunteers to tutor	digital age - short attention span
Project Choices (2)	drop outs	continue high expectations	weak HS science program
course offerings (2)	student apathy	shared Brimfield courses	weak ag program
Top schools in area (2)	not enough tiered instruction	keep teacher/student ratio low	not teaching survival skills for 21st century
Rtl (2)	teachers not motivating/inspiring	involved community	funding
strong parental support (2)	low college prep offerings, AP	computers for foreign language	Project Choices - hold back gifted
receipt of Academic Awards (2)	mundance, repetitive homework, weak	exit portfolio for seniors	Neighboring schools have new buildings
elementary curriculum (2)	lack of consistant grading policy	solid students	close-minded board of education
AR program	only 2 foreign languages	ID and remove incompetent teachers	Brimfield ending Co-op sports
Interdiscipline Approach	high school ag	review curriculum	reducing faculty
music strong		eliminate spanish	private schools
picture person in lelmentary		orchestra	No Child Left Behind
good math instruction		emphasize sch. Bowl	other schools - advanced opportunities
Thorough instruction in writing			people who take our success for granted
help for students avaiable			
safe environment			
HS English, math, social studies			

BUILDING/FACILITIES

<u>Strengths</u>	<u>Weaknesses</u>	<u>Opportunities</u>	<u>Threats</u>
buildings are fine (7)	need AC in GS (13)	need more land to accommodate bldg additions & parking (2)	cannot compete with Brimfield facility (5)
wise decision to purchase D.O. - to provide more classroom space (6)	buildings are old/outdated (8)	bring in technology	growth needs space/we don't have land (3)
exterior looks nice (5)	JH space too small (6)	swimming pool	small facility
Dr. Alvey has made much needed improvements/upgrades (4)	AC needed district wide (3)	update facility	building cannot accommodate special needs children
auditorium (4)	need contiguous land for growth (3)	add AC in GS	decline in enrollment
accessibility - all on 1 site (3)	seating for athletic events (2)	expand science labs in HS	not enough computer labs
buildings are maintained (3)	music teacher needs own room (2)	expand ag shop	not enough \$
wise decision to purchase bus barn(2)	GS not big enough (2)	JH addition	funding
	purchase of Dist. Office	3rd gym	no AC/less learning
small,easy to track students	vocational classrooms	many computer labs	false info printed in paper about property purchases
nice gyms	lack of gym space	AC in GS	crowding
AC in hs	need 3rd gym	exhaust for GS - for heat	consolidation
wi-fi network	not setting record straight on building purchases	good job using bldg to raise \$ - Outdoor Show	housing values & with aging school facilities
overall athletic facilities	border district's facilities more attractive	Federal grants to upgrade schools	
football field/track	HS gym	this survey	
AC in Jr./Sr. High	clean up after games	strategic plan	
renovated hallway	FCS room needs updated (storage/plumbing)	improve facilities	
good job providing space for students	HS science labs sub-par	upgrade lunchroom	
building and grounds look great	HS cafeteria needs remodeling & expansion	colorful landscaping needed on E/W sides	
HS cafeteria has made positive changes in last 2-3 years	relocate HS office for better security	get rid of plants in foyer	
HS cafeteria needs more space	classroom space	investigate methods to lower energy costs	
geat job monitoring facility	storage	more space in JH	
previous board made difficult but necessary decisions regarding property purchase	FCS room needs updated (storage/plumbing)		
	need expanded trades		

FINANCES

<u>Strengths</u>	<u>Weaknesses</u>	<u>Opportunities</u>	<u>Threats</u>
good decision making, spending money wisely (18)	reduced/delayed state funding (2)	obligate more \$ to "non sport" activities	state funding (7)
prudent decisions by past boards and admin (6)	paying rent on bus barn	keep business in community	bus garage purchase (2)
high ratings (3)	none aware of	grant applications	eroding tax base (2)
bus garage purchase - avoids future lease costs	not enough \$ for co-curricular activities	look to purch. land contiguous with school property for growth	district office purchase
district office - provided cheap classroom space	reduced field trips due to funding	eliminate disengaged, disgruntled teachers at top of pay scale	decreasing enrollment
no program cuts yet	unknown	eliminate top-heavy administration	expanding TIF district
money in reserve	losing \$ to TIF districts	this survey	not receptive to referendum to improve facility
finances for basics	art	open discussion with public	facilities in neighboring districts
use grants wisely	waste-short report card day	continued cooperation with development efforts	offer classes that compete with other schools (college prep)
	state with holding money		slow housing market
	overpaid administration		consolidation
	disengaged teachers are draining \$		cuts to curriculum
	district office		not attracting new families
	not enough transparency		heavy reliance on property taxes
	treat school finance as if own		rising cost of human resources
			negativity toward board and admin decisions

TRANSPORTATION

<u>Strengths</u>	<u>Weaknesses</u>	<u>Opportunities</u>	<u>Threats</u>
good, safe, reliable (4)	cost (3)	newer, more efficient vehicles (2)	cuts to state funding (3)
qualified drivers (3)	field trips kids have to pay for (2)	use outdoor show \$ for extr-curricular buses	rising fuel costs (2)
providng activity bus to BHS for co-op (3)	all ages on routes	after school sports activity bus is needed	cuts to field trips (2)
activity buses (3)	new bus barn	new bus barn	none
segregatin of older & younger students (2)	availability of drivers	small buses for small groups	vehicles parked outside
new bus barn (3)	age of bus fleet	bus monitor on routes	cuts to programs due to rising costs
no issues	no late activity buses	growth in district	exposure to bad behavior of older students
lucky to have school that puts students first	VB bus should stop in Elmwood to pick up kids		
supt. Make judicious decisions about school closings	charging for summer fb bus		
buses run on time	drop off and pick up at elementary school		
short times on buses	aging bus fleet		
all students easy access to school	large size of district		
good equipment			

ATHLETICS/CO-CURRICULAR

<u>Strengths</u>	<u>Weaknesses</u>	<u>Opportunities</u>	<u>Threats</u>
excellent long term coaches (6)	co-op (3)	soccer (2)	co-op loss (3)
Co-op w/BHS (7)	too full schedule (2)	soccer in elementary	no soccer available
very much a strength (5)	no soccer (2)	soccer in JH (2)	declining participation
Booster Club awesome (3)	more parent participation (2)	club team for soccer	low #'s for girls
athletes are good representation of school (3)	limited offerings (2)	focus more on activities outside of sports (3)	funding long term
outdoor show (2)	coaches don't share athletes well	expand offerings (2)	transportation costs
FB "Men of Virtue"	co-op for VB	use community members to volunteer coach or sponsor	
support from parents/comm.	lack of involvement	keep co-op in FB and golf	
availability of baseball & volleyball	some students discouraged from participating	athletics attracts families	
art & music	gym time and space	radio network	
what else can you say but "Wow!"	give freshman playing time to develop skills	wrestling	
variety of offerings	shopper only highlights sports	boys/girls sports	
strong commitment to fundamentals	pay to play - use outdoor show money	greater cooperation between Elmwood & Brimfield	
builds life long skills	coaches short change students in classrooms	more direct engaged with co-op sports	
great support by admin	students pay for field trips but not athletics	split away from co-op in VB, baseball, softball	
character building	emphasis on sports but not academics	could become elite of conference	
excellent facilities	Wednesday nights - church?	science fair	
good participation	HS gym	put focus on classroom not Football/Basketball	
drug testing	low # of kids involved	expand drug program	
highly competitive	everything	our own HS VB team	
football & basketball	"favorite" players determined early		
	more art needed		
	direction of band program		

COMMUNICATION

<u>Strengths</u>	<u>Weaknesses</u>	<u>Opportunities</u>	<u>Threats</u>
Global Connect is good (15)	website not always up to date (5)	need an email communication system (2)	not everyone will strive for good communication
website (7)	don't assume everyone knows things (2)	webstreaming school events	not all students remember how to access powerschool
school does a good job (5)	faculty doesn't know pertinent info (scheduling, etc.)	Use website to keep track of senior points for scholarships	ability to reach all parents by phone or email
Powerschool (2)	don't Global Connect after 8pm	assignments posted from all teachers	continued withholding of information
100% parent contact	sometimes important messages not conveyed	use social networking	could lose families due to poor communication
phones in rooms	JH communication not as good as elementary	Powerschool	keeping up with technology
newsletters	intercom announcements	target audience better	
very good (phone, email)	use existing media better	end of week newsletter required in each GS class	
Shopper	lack of communication by principal on IEP	district wide newsletter once or twice a year	
this survey	assume new people know everything	encourage attendance at board meetings	
newsletters in Shopper	poor communication	hold admin accountable	
variety of methods used	too much information	update website	
electronic means a plus	lack of info about new district info	start a radio station in cooperation with city	
teachers outstanding	no paper newsletters		
excellent	not enough direct communication between teachers and parents		
email to parents	poor communication from admin to concerned parents		
homecoming on website	lack of follow through by principal on requests from parents		
	lack of social networking		
	don't assume everyone knows things		
	very little communicated		
	homecoming announcements not made as needed		
	students leaving early		

VISION FOR DISTRICT

<u>Strengths</u>	<u>Weaknesses</u>	<u>Opportunities</u>	<u>Threats</u>
there is a focus on technology (2)	too much emphasis on jocks	better technology needed (web development classes) (4)	state aid decreasing
differentiated instruction	stuck in the 70's/80's with pandering to Booster Club	maintain achievement as a priority (4)	property taxes decreasing
common core standards		expand the curriculum (2)	enrollment decreasing
teaching		new Jr./Sr. high (2)	consolidation
school is safe, no one is bullied, no child homeless, no child hungry, and no child goes home afraid		growth needed (3)	attacks on the Board and administration for past decisions
great district to work for		keep up with latest trends	
		increase enrollment	
		continue to educate scholasticall, behaviorally, and socially	
		modernize our facilities	
		keep discipline strict	
		provide tech skills	
		"green" skills for students	
		expand co-op programs	
		develop skilled labor	
		continue high standards of excellence	
		facility improvements	
		develop and maintain challenging curriculum	
		new building for Jr./Sr. high	
		direct exit off interstate	
		change and adaption necessary	
		make strategic planning a 5 yr process	
		1 on 1 computing	
		do everything with students first in mind	
		moving towards "greener" facility	
		acquire more parking for grade school	

Board and admin need to stay focused on curriculum and test scores
continue wide variety of co-curricular programs
improve enrichment programs
make sure resources are available
encourage stakeholder involvement
keep standards high
inspire and engage students
reduce administrative staff
replace disgruntled teachers with engaged educators
keep taxes low to attract new families
focus on academics and needed growth
technology critical to future
keep local control
continue high standards for behavior
Acquire properties next to school for growth
Community needs to support the board and administration

OTHER

overall, excellent school district (5)
continue treating teachers with respect
foreign language in grade school
hire a superintendent who lives in the community
push students who excel, don't hold back (2)
right on target
concerned about neighboring districts facilities
HS schedule - go off block?
thank you for doing survey
want to see timeline with this info
survey faculty/staff
one size fits all mentality at high school
consider consolidation before being forced to do it
need more nutritious lunches
candy and soda used too much to reward
facilities in good shape
rank high in finance and academics
good teachers and administrators
community needs to be thankful for what it has
disappointed in tenor of last school board election
I applaud those who serve in thankless job as board members
thankful for teachers
Elmwood schools are safe but academics leave much to be desired
drug and alcohol use a big threat
communicate better to eliminate gossip
continue to support community/school partnership
combine with Farmington or Brimfield
good lunches
keep hair out of food and mold off buns
teachers in HS need to demand respect and not be friends w/students
- It takes the Board's guidance and commitment and support to maintain what has become a standard of excellence in our school. I have faith that the board we have now will educate themselves and stay abreast of all issues. I hope that they will continue to support our administration. We have one of the most dynamic, dedicated, capable administrators in our history. Our teachers are excellent. I just hope that no one takes what we have lightly. I have watched administrators, teachers, and staff come and go - this group is one of the strongest teams we have ever had.